Good practice in online education

An example of good practice of online or digital education (by Teacher: Martin Heim – General education at GBS St. Gallen)

Agenda

How did you organize this online or digital lesson?

What was your target group?

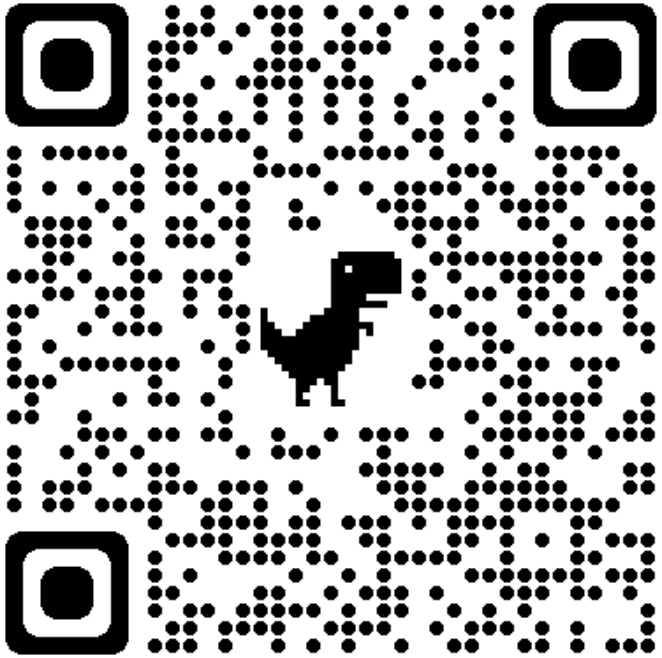
What was the expected learning outcomes?

What was the results of this lesson(s)?

Did you get feedback from your students and what was the feedback?

Link to the lesson (shown without comments)

https://cutt.ly/hGI2Z40



How did you organize this online or digital lesson?

The whole lesson is an integrated part of an online learning environment

I have used it in combination with MS Teams

Teachers' online platform

- Students see **and work on all the lesson content**, i.e. assignments and digital learning information in one place.
- Students can **work in their own pace**, but they also have assignments, in which they must **collaborate with others**.
- The teacher (me) has been able to **indirectly communicate** via the platform features like comments, likes, answers on comments, assignments, written feedback on digital results, etc.

MS Teams

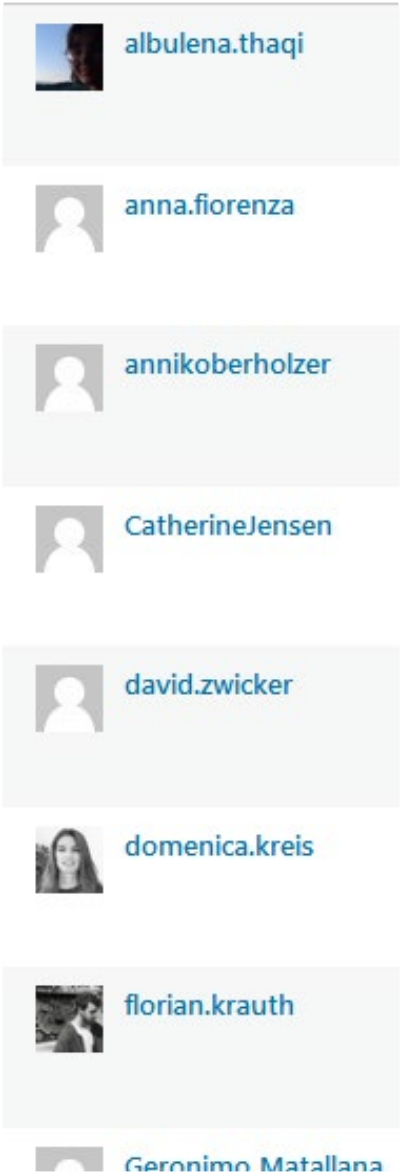
- Has been used for **direct communication with students** (online-meetings and one-on-one support via chat)
- Students visited **scheduled online meetings** during the online lesson (3 meetings for around 10 minutes each)
- Students could independently build groups via the **Teams-chatgroups for collaboration.**

What was your target group?

The example shows a lesson with a class of **18 graphic design students**

All of them have been in their **3rd semester**

Content of the lesson has been in the area of general education/ politics

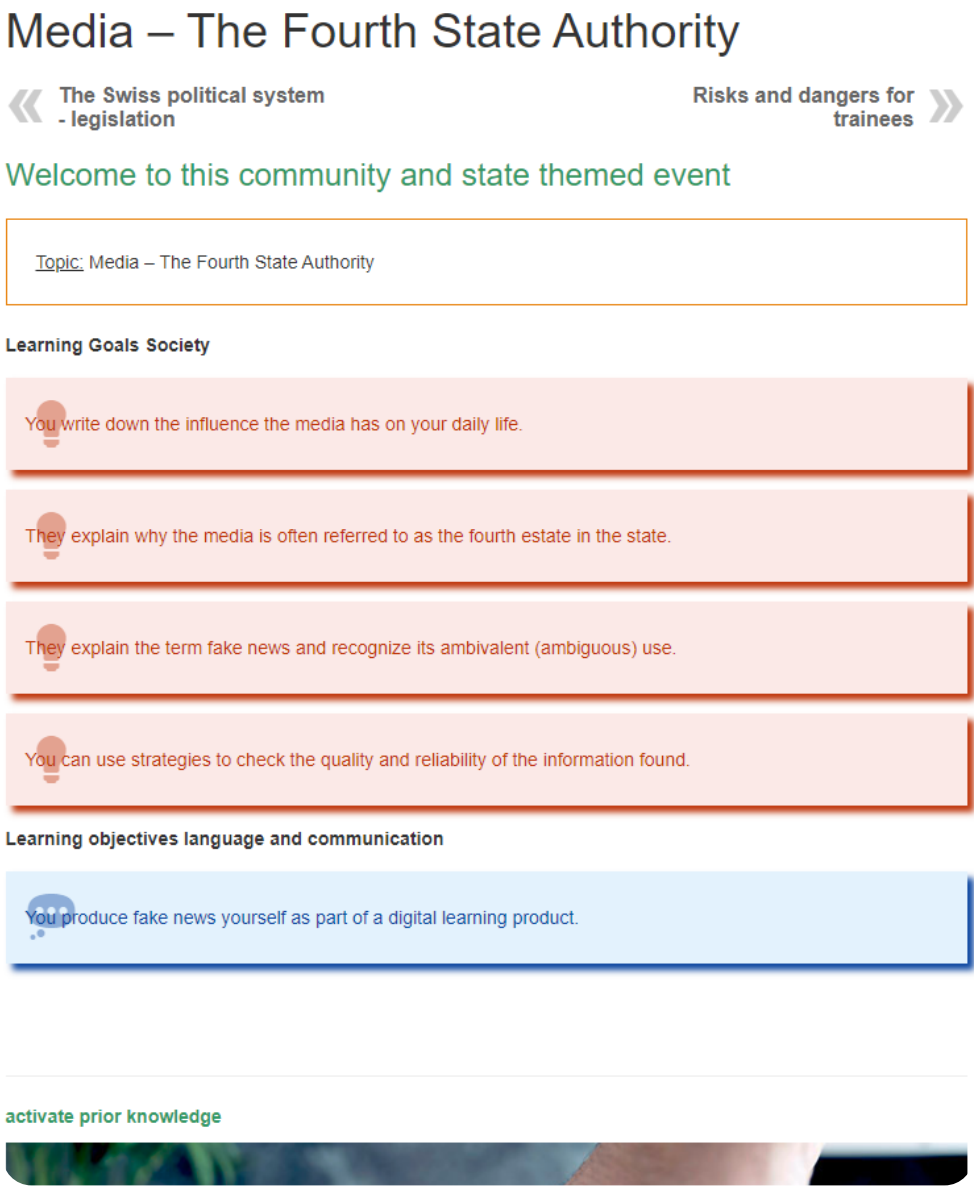


What were the expected learning outcomes?

The topic of this lesson has been “Media – the fourth state authority”

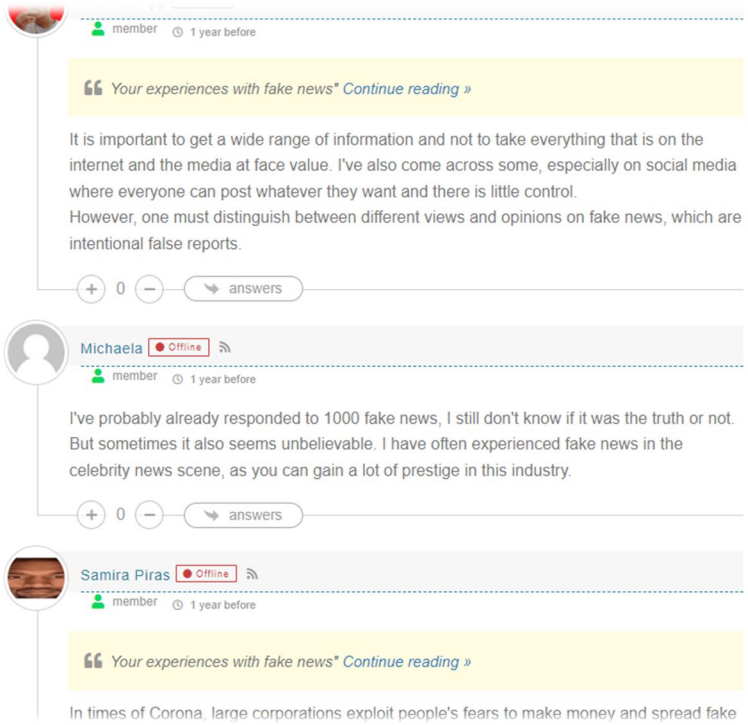
Learning goals have been:

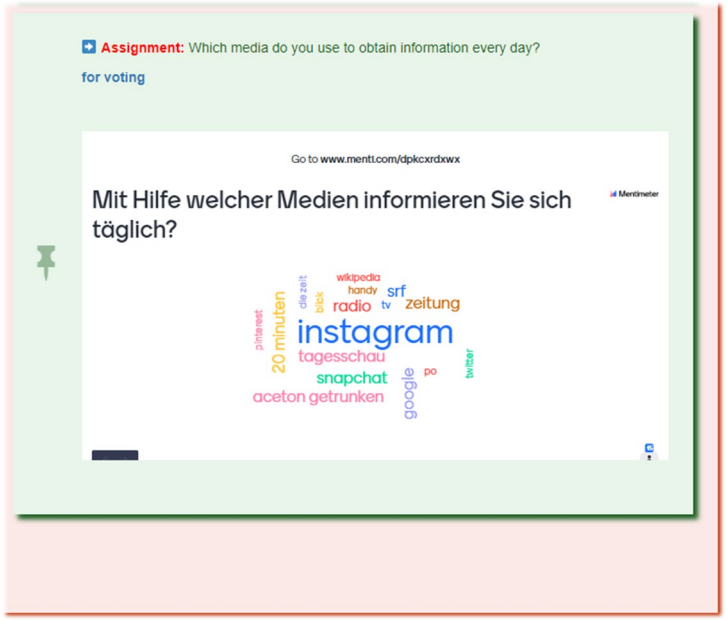
- to understand the importance of free media
- To practice the ability to recognize and handle fake news



What were the results of this lesson? (1)

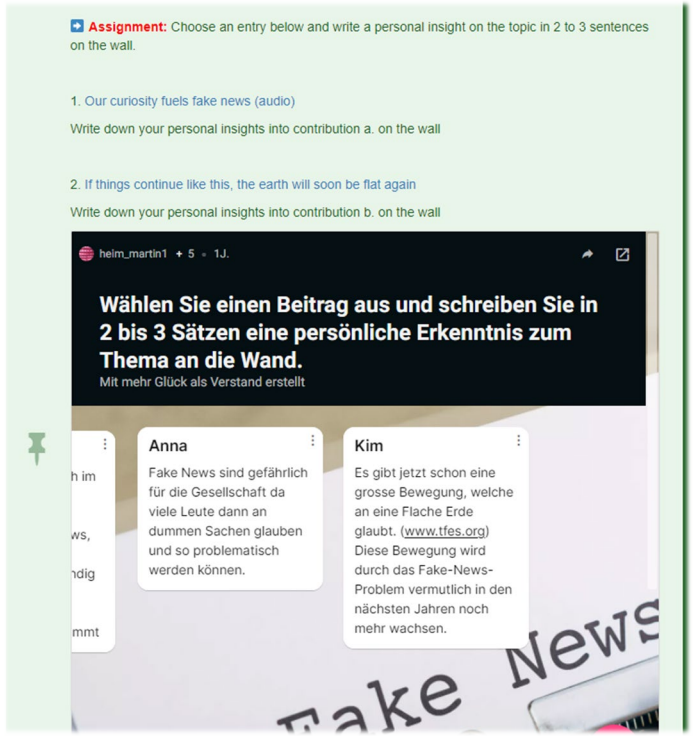
Comments on own experiences with Fake News (build-in)





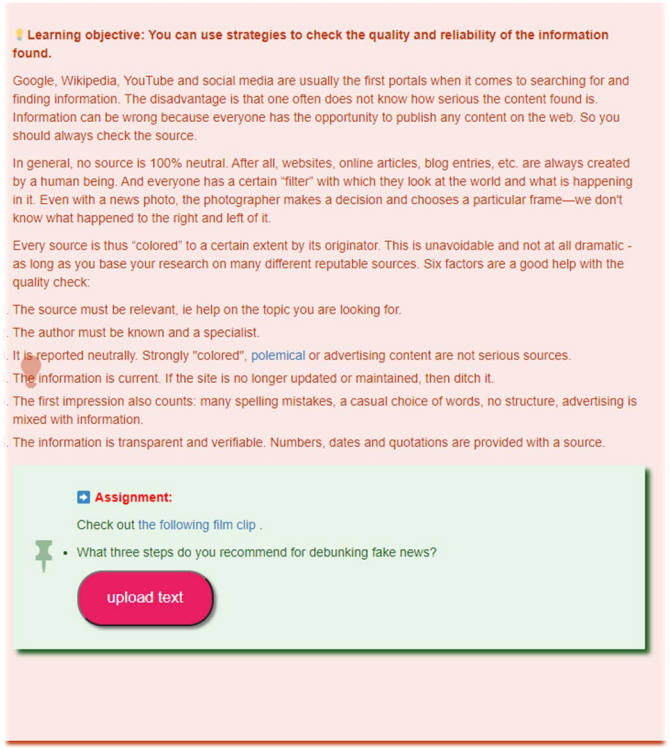
Information channels used by students (mentimeter)

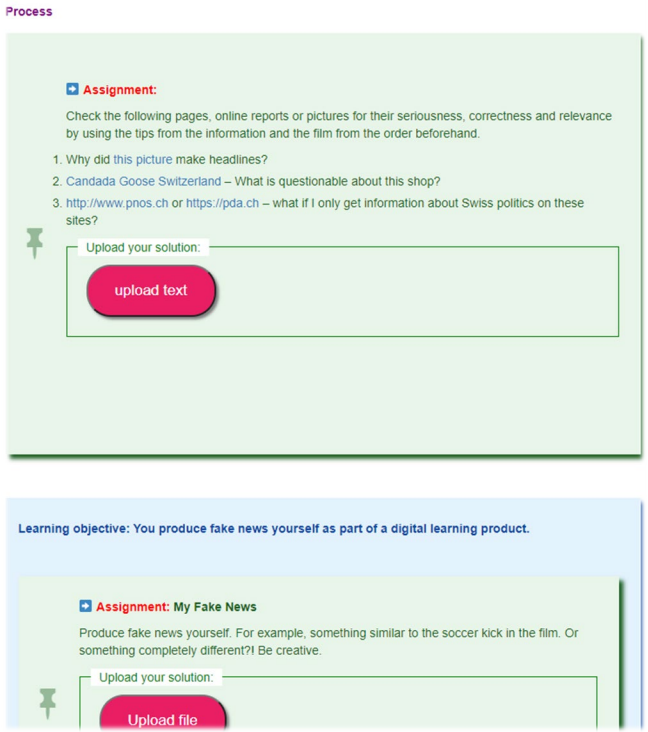
Personal reflection on the topic (padlet)



What were the results of this lesson? (2)

Four work assignments – the results had to be uploaded on the platform (teacher can immediately view all files and texts and give a feedback)





What were the results of this lesson? (3)

Mobile phones are clearly at the top of the list. I get really scared sometimes when I'm checking my screen time. But that also goes hand in hand with listening to music, since I mostly do that on my cell phone. In second place then probably the laptop. On the one hand, of course, I use it in my free time, for example I look at something on my laptop more often than on TV. On the other hand, I also use it almost every day for school. Everything is going to be more digital now.

analysis	1: The picture got such prestige in my opinion because a group of white people are chasing after a black man who is in the center of the whole group. 2: This shop is questionable because every single product is discounted. So the price

1. Check Source: Who wrote the article?
2. Fact check: Research claims
3. Photo research: Where does the photo shown originally come from?

Did you get feedback from your students and what was the feedback?

Pros

Communication and collaboration has been possible as well as working alone (in own way and pace)

Some students liked this way of learning better than classic classroom learning

One student was even interested in creating professional learning content for other classes

Cons

- For some students, the number of assignments in this lesson has been a little too much.

- Students liked to work together in groups, but too many group activities in one lesson have not been appreciated.

Thank you for your attention

Questions?